### THE CONSORTIUM

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FUNDACIÓ PRIVADA INSTITUT D'ESTUDIS FINANCERS - Spain



**Eurodimensions - Malta** 



Folkuniveristetet Uppsala - Sweden



VIRTUAL CAMPUS LDA - Portugal



**DIMITRA EDUCATION & CONSULTING SA - Greece** 















Project ID:2022-1-PL01-KA220-ADU-000087033





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# PROJECT AIM



The FLER project aims to enhance financial literacy among adults, especially those living in rural areas, and to improve their skills for making sound financial decisions in everyday life and/or in businesses. It will equip adults with an attractive and facilitating learning experience digital method, i.e., Virtual Escape Rooms. Scenario-Based Learning Courses will provide the project beneficiaries with realistic context and emotional engagement, allowing for a understanding efficient more and retention of financial topics. The FLER expected enhance project is to sustainable economic development and social welfare by improving the financial well-being of adults with low financial literacy.

#### RESULTS



- 1 Scenario-Based-Learning Courses based on different reallife scenarios aiming to improve financial competencies, tailored to the learning needs of low financial literate adults
- 2 Virtual Escape Rooms appealing and motivating Game-Based Learning tool in the financial literacy

## PROJECT MAIN BENEFICIARIES

- low financial literacy adults
- · universities,
- adult training organizations
- governmental institution, NGO, research institutes, policymakers and business sector

# P R O J E C T I M P A C T

- to equip low financial literate adults from rural areas with a digital learning process focused on Financial Literacy
- to enable low financial literate adults to make sound financial decisions in their everyday life and/or their businesses, thus eventually improving their individual financial well-being.